GEOMETRY 11 b Lesson B Week Three Mr. Dinallo

There are two lessons for class 11b. You are to do lesson B if your name is listed below. If your name is not listed below you are to do lesson A.

The following students are to complete this: lesson B. Beckerman, Federman, Perlow, Schecter

Coordinate geometry lesson B

Learning intention: how to find equation of lines and transformations

Materials: for this lesson students graph paper and ruler

Assignment: in the Barron's or see attachment below, read pages: 99-103 rotations

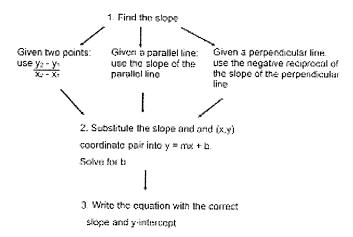
Do problems: page 106: 5,7,8, and 9. show your work for credit.

102 A Brief Review of Key Geometry Facts and Skills

• The equation of a line in slope-intercept form is y = mx + b where m is the slope and b is the y-intercept. To graph the line, plot a point on the y-axis at the y-intercept. From that point, plot additional points using the rise and run from the slope.

• The equation of a line in point-slope form is $y - y_1 = m(\hat{x} - x_1)$ where m is the slope and (x_1, y_1) are the coordinates of any point on the line. To graph the line, plot the first point at (x_1, y_1) . From that point, plot additional points using the rise and run from the slope.

Strategy for writing the equation of a line in slope-intercept form:



TRANSFORMATIONS AND LINES

Translations and Dilations

Translations and dilations preserve slope, so the slope of the image will be the same as the slope of the pre-image.

To translate or dilate a line given its equation,

- Choose any point on the line (the y-intercept is often an easy choice).
- 2. Apply the translation or dilation to that point.
- 3. Find the equation of the line that has the same slope as the original line and passes through the transformed point.

Rotations

Rotations of 90° will result in a line perpendicular to the original, so the slope will be the negative reciprocal. To write the equation of a line after a 90° rotation, use the same procedure for translations and dilations, except use the negative reciprocal of the slope.

EQUATION OF THE CIRCLE

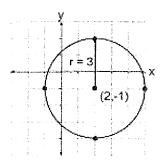
Center Radius Form of the Equation of a Circle

 $(x-h)^2 + (y-k)^2 = r^2$ where the center has coordinates (h,k) and radius has length r.

• To graph a circle, first identify the center and radius from the equation. Plot a point at the center. Then plot points up, down, left, and right a distance *r* from the center.

Example:

Graph the equation $(x-2)^2 + (y+1)^2 = 9$.



The center is located at (2, -1), and $r^2 = 9$, so r = 3. We plot the center point at (2, -1); then plot points up, down, right, and left 3 units from the center. Use these four points as a guide to complete the circle.

106 A Brief Review of Key Geometry Facts and Skills

5. What are the coordinates of the midpoint of a segment whose endpoints have coordinates (3, 1) and (15, -7)?

(1)(27, -15)

(3)(6,-4)

(2)(-6,4)

(4)(9, -3)

The diameter of a circle has endpoints with coordinates (4, -1)and (8, 3). Which of the following is an equation of the circle?

(1) $(x-2)^2 + (y-1)^2 = 8$ (3) $(x-6)^2 + (y-1)^2 = 8$ (2) $(x-2)^2 + (y-1)^2 = 32$ (4) $(x-6)^2 + (y-1)^2 = 32$

7. Are the segments \overline{AB} and \overline{TU} congruent, given coordinates A(1, 4), B(-3, 6), T(2, 5), and U(4, 1)? Justify your answer.

Find the coordinates of the point W that divides directed segment \overline{UV} in a 1:5 ratio, given coordinates U(-3, 7) and V(9, 1).

9. Point A has coordinates (-2, 7) and point B has coordinates (6, 3). Line m has the property that every point on the line is equidistant from points A and B. Find the equation of line m.

A circle is described by the equation $x^2 + 6x + y^2 - 12y + 25 = 0$. Find the radius of the circle and the coordinates of its center.

Circle P has a center P(4, -5) and a radius with length $\sqrt{65}$. Does the point A(8, 2) lie on circle P? Justify your answer.

12. Parallelogram ABCD has coordinates A(2, -1), B(5, 1), C(a, b), and D(3, 4). Write the equation of the line that contains side CD.