

ENGLISH 11A and 11B

To My esteemed 11th grade students,

I want to take this opportunity to thank everyone Me'Omko Libi who took out the time to say Mishnayos for my brother, Yisroel Chaim ben Reuven Mordechai, whose shloshim is Sunday night and Monday, May 4th.

A special, special thank you goes to Rabbi Faivushevitz for arranging the Mishnayos project.

I also want to thank all of those in the Mesivta and Bais HaMedrash who constantly said Tehillim and Tefilos for my brother during his long illness, before he was cut down by the Covid-19 Corona Virus.

May we all share only simchos from here on in.

I have to thank all of you for the impressive responses that I received to this past week's assignment. Your papers were very thorough, and very complete, and done with the quality writing required by a Common Core ELA Regents.

I want to give a very special "**shout out**" to the following students: Yehuda Zev Boiangiu, Yaakov Dovid Canant, Avi Beckerman, Sholom Federman, Yaakov Gold, Meir Kipper, Yitzchok Mosoev and Yehuda Itzkowitz. You all "chapped" right away that the Artscroll team had indeed made a major error, and that **IRONY** was **NOT** a **PREVALENT** Literary Element in the story "The Stamp Collection," but rather utilized only briefly at the very end of the story. Rather, characterization, conflict, flashback and foreshadowing are the **PREVALENT** Literary Elements, which is what is required to identify and write about on the Common Core ELA Regents.

As you might recall, I mentioned last week, that I had complete confidence that you guys are bigger experts on the subject of Text Analysis than the Artscroll team and you just proved it! (F.Y.I. “**shout out**”= colloquial English for “**special recognition.**”)

All of your papers have been printed out, marked and annotated, but at this time, I do not have a set up that allows for easy responses. Sorry about that, but you are always welcome to call me at 718-404-8422 between 4:00 – 10:00 PM. I always enjoy hearing from all of you.

Now, on to our new assignment. The story we will be reading this week is “Rain, Rain Go Away” by the famous author Issac Asimov. This story has a vague connection to the COVID-19 Corona Virus pandemic. So before we give you the story to read and the assignment, let's go to the

STORY BEHIND THE STORY.

In the spring of 2018, the United States dispatched a special Task Force together with the staff from the U.S. Embassy in Beijing to visit the Wuhan Institute of Virology (which is located just 300 yards from the seafood market in Wuhan that was the alleged origin of this pandemic Corona virus.) This Wuhan Institute of Virology lab was in the process of studying dangerous, deadly Corona viruses that could leap from animals to humans.

Among the members of this 2018 Task Force, besides the scientists and ambassadors, was a Chief Lieutenant Carmino of the N.Y.P.D. Special Task Force on Counter Terrorism. His job was to evaluate the lab and see if the lab had enough security to ward off any attempts by terrorists to steal the deadly viruses and use them for bio-terrorism.

This Task Force sent from the U.S. embassy, a report containing two conclusions to Washington:

1. That there was totally inadequate security at the lab, and

2. There was a serious shortage of appropriately trained technicians to implement adequate safety measures.

For whatever reason, Washington chose not to act on this report at that time (as of the date of this writing, Sunday, May 3rd the origin of the virus is still being discussed and disputed. China says that the pandemic began at the seafood market in Wuhan.)

Back in August 2003, two years after 9/11, my family and I had the opportunity to have an extended conversation and “interview” with Chief Lieutenant Carmino of the N.Y.P.D. Counter Terrorism Task Force. At that time, he was Seargent Carmino in charge of Counter Terrorism at the Manhattan South Ferry terminal of the Staten Island Ferry. During my “interview” with him (a story in itself, but we will leave it for another time), he asked me what my occupation was (a natural question for a policeman in his position) and I replied that I was a High School English and Math teacher. Looking a bit surprised (I guess he thought I would respond “Clergy”), he asked me “Did you ever read the story “Rain,Rain Go Away by Issac Asimov? Quite astonished that a Counter Terrorism N.Y.P.D. Police Officer should ask such a question, I simply replied that I had not. He then said to me: “Well, you should. That story is required reading for all cadets in training in the N.Y.P.D. Counter Terrorism Task Force.”

After bidding each other farewell, I was lost in thought as I strolled with my family through the labyrinth of corridors leading to our subway train back to Kings Highway.

In 2003, the corridors leading to the New York City subways were plastered with huge posters screaming “IF YOU SEE SOMETHING, SAY SOMETHING”, while the corridors leading to the N.J. Path trains had posters screaming the slightly longer New Jersey slogan, “IF SOMETHING DOESN’T SEEM RIGHT, **IT PROBABLY ISN’T.**” Both posters had phone numbers to call.

While glancing at the posters, I kept thinking about what Seargent Carmino had told me. Issac Asimov was a Jewish Russian-born writer who wrote exclusively

Science Fiction stories! Also, he passed away almost ten years before 9/11. Why would the N.Y.P.D. make this story required reading for cadets-in-training? And for counter-terrorism of all things! It just didn't seem to make sense.

Upon returning home, I couldn't wait to go down to my basement to rummage through my English Literature text books. I finally found the story, read it and exclaimed, "Boy, was he right!"

YOUR ASSIGNMENT

The assignment will be done like all other Text Analysis Responses that you have done in the past, but with a slight "TWIST" to it.

1. Locate the Central Idea of the story, and document your choice with at least two quotes, as usual. However, this time, add on an explanatory note as to why the NYPD Counter-Terrorism Task Force would find the Central Idea so useful for their cadet training.
2. Locate and list **at least** three main Literary Elements that Issac Asimov uses in the story. Then, choose the **one** Literary Element that would be most useful to the NYPD for their cadets' training. Document your choice with at least two quotes along with appropriate analysis, as usual.
3. Write a concluding statement explaining why the NYPD uses this story for Counter-Terrorism Cadet Training.

EXTRA CREDIT

This story was written by Issac Asimov in 1975. Taking the date into consideration: Who do you think the Sakkaro family really is, as revealed by the last 7 (seven) lines of the story (the surprise ending.)?

Isaac Asimov (1920-1992), one of the greatest writers in the science fiction genre, contributed much to the acceptance of science fiction as a legitimate literary form. As you read his short story "Rain, Rain, Go Away," write down your answers to the numbered analysis questions.

from Buy Jupiter and Other Stories

RAIN, RAIN, GO AWAY

by Isaac Asimov

"There she is again," said Lillian Wright as she adjusted the venetian blinds¹ carefully. "There she is, George."

"There who is?" asked her husband, trying to get satisfactory contrast on the TV so that he might settle down to the ball game.

"Mrs. Sakkaro," she said, and then, to forestall her husband's inevitable "Who's that?" added hastily, "The new neighbors, for goodness sake."

"Oh."

"Sunbathing. Always sunbathing. I wonder where her boy is. He's usually out on a nice day like this, standing in that tremendous yard of theirs and throwing the ball against the house. Did you ever see him, George?"

"I've heard him. It's a version of the Chinese water torture.² Bang on the wall, biff on the ground, smack in the hand. Bang, biff, smack, bang, biff—"

"He's a *nice* boy, quiet and well-behaved. I wish Tommie would make friends with him. He's the right age, too, just about ten. I should say."

1. **venetian** (və•nē'shən) blinds: window coverings composed of several horizontal slats that allow control over the amount of light entering a room.

2. **Chinese water torture**: a method of torture used to drive a prisoner insane by slowly dripping water onto his or her forehead. In the past, some people have mistakenly believed that this form of torture originated in China.

"I didn't know Tommie was backward about making friends."

"Well, it's hard with the Sakkaros. They keep so to themselves. I don't even know what Mr. Sakkaro does."

"Why should you? It's not really anyone's business what he does."

"It's odd that I never see him go to work."

"No one ever sees me go to work."

"You stay home and write. What does *he* do?"

"I dare say Mrs. Sakkaro knows what Mr. Sakkaro does and is all upset because she doesn't know what *I* do."

"Oh, George." Lillian retreated from the window and glanced with distaste at the television. (Schoendienst was at bat.) "I think we should make an effort; the neighborhood should."

"What kind of effort?" George was comfortable on the couch now, with a king-size soda in his hand, freshly opened and frosted with moisture.

"To get to know them."

"Well, didn't you, when she'd just moved in? You said you called."

"I said hello but, well, she'd just moved in and the house was still upset, so that's all it could be, just hello. It's been two months now and it's still nothing more than hello, sometimes. —She's so odd."

"Is she?"

"She's always looking at the sky; I've seen her do it a hundred times and she's never been out when it's the least bit cloudy. Once, when the boy was out playing, she called to him to come in, shouting that it was going to rain. I happened to hear her and I thought, Oh no, wouldn't you know and me with a wash on the line, so I hurried out and, you know, it was broad sunlight. Oh, there were some clouds, but nothing, really."

"Did it rain, eventually?"

"Of course not. I just had to run out in the yard for nothing."

George was lost amid a couple of base hits and a most embarrassing bobble that meant a run. When the excitement was over and the pitcher was trying to regain his composure, George called out after Lillian, who was vanishing into the kitchen, "Well, since they're from Arizona, I dare say they don't know rainclouds from any other kind."

Lillian came back into the living room with a patter of high heels. "From where?"

"From Arizona, according to Tommie."

"How did Tommie know?"

"He talked to their boy, in between ball chucks, I guess, and he told Tommie they came from Arizona and then the boy was called in. At least, Tommie says in might have been

1. What does the dialogue reveal about Lillian and George's different personalities?

Arizona, or maybe Alabama some place like that. You know Tommie and his nontotal recall. But if they're that nervous about the weather, I guess it's Arizona and they don't know what to make out of a good rainy climate like ours."

"But why didn't you ever tell me?"

"Because Tommie only told me this morning and because I thought he must have told you already and, to tell the absolute truth, because I thought you could just manage to drag out a normal existence even if you never found out. Wow—"

The ball went sailing into the right field stands and that was that for the pitcher.

Lillian went back to the venetian blinds and said, "I'll simply just have to make her acquaintance. She looks *very* nice. —Oh, look at that, George."

George was looking at nothing but the TV.

Lillian said, "I know she's staring at that cloud. And now she'll be going in. Honestly."



George was out two days later on a reference search in the library and came home with a load of books. Lillian greeted him jubilantly.

She said, "Now, you're not doing anything tomorrow."

"That sounds like a statement, not a question."

"It *is* a statement. We're going out with the Sakkaros to Murphy's Park."

"With—"

"With the next-door neighbors, George. How can you never remember the name?"

"I'm gifted. How did it happen?"

"I just went up to their house this morning and rang the bell."

"That easy?"

"It wasn't easy. It was hard. I stood there, jittering, with my finger on the doorbell, till I thought that ringing the bell would be easier than having the door open and being caught standing there like a fool."

"And she didn't kick you out?"

"No. She was sweet as she could be. Invited me in, knew who I was, said she was so glad I had come to visit. *You* know."

"And you suggested we go to Murphy's Park."

"Yes. I thought if I suggested something that would let the children have fun, it would be easier for her to go along with it. She wouldn't want to spoil a chance for her boy."

"A mother's psychology."

"But you should see her home."

“Ah, you had a reason for all this. It comes out. You wanted the Cook’s tour.³ But, please, spare me the color-scheme details. I’m not interested in the bedspreads, and the size of the closets is a topic with which I can dispense.”

It was the secret of their happy marriage that Lillian paid no attention to George. She went into the color-scheme details, was most meticulous⁴ about the bedspreads, and gave him an inch-by-inch description of closet-size.

“And *clean*? I have never seen any place so spotless.”

If you get to know her, then, she’ll be setting you impossible standards and you’ll have to drop her in self-defense.”

“Her kitchen,” said Lillian, ignoring him, “was so spanking clean you just couldn’t believe she ever used it. I asked for a drink of water and she held the glass underneath the tap and poured slowly so that not one drop fell in the sink itself. It wasn’t affectation. She did it so casually that I just knew she always did it that way. And when she gave me the glass she held it with a clean napkin. Just hospital-sanitary.”

“She must be a lot of trouble to herself. Did she agree to come with us right off?”

“Well—not right off. She called to her husband about what the weather forecast was, and he said that the newspapers all said it would be fair tomorrow but that he was waiting for the latest report on the radio.”

“All the newspapers said so, eh?”

“Of course, they all just print the official weather forecast, so they would all agree. But I think they do subscribe to all the newspapers. At least I’ve watched the bundle the newsboy leaves—”

“There isn’t much you miss, is there?”

“Anyway,” said Lillian severely, “she called up the weather bureau and had them tell her the latest and she called it out to her husband and they said they’d go, except they said they’d phone us if there were any unexpected changes in the weather.”

“All right. Then we’ll go.”

2. What details has the writer given so far to suggest that the Sakkaros are in conflict with their environment?

The Sakkaros were young and pleasant, dark and handsome. In fact, as they came down the long walk from her home to where the Wright automobile was parked, George leaned toward his wife and breathed into her ear, “So *he*’s the reason.”

“I wish he were,” said Lillian. “Is that a handbag he’s carrying?”

3. **Cook’s tour:** a guided tour, originally conducted by a British travel agency, Thomas Cook and Son.

4. **meticulous** (mə•tik’yōō•ləs): characterized by an extreme attention to detail.

“Pocket-radio. To listen to weather forecasts, I bet.”

The Sakkaro boy came running after them, waving something which turned out to be an aneroid barometer,⁵ and all three got into the back seat. Conversation was turned on and lasted, with neat give-and-take on impersonal subjects, to Murphy’s Park.

The Sakkaro boy was so polite and reasonable that even Tommie Wright, wedged between his parents in the front seat, was subdued by example into a semblance⁶ of civilization. Lillian couldn’t recall when she had spent so serenely pleasant a drive.

She was not the least disturbed by the fact that, barely to be heard under the flow of the conversation, Mr. Sakkaro’s small radio was on, and she never actually saw him put it occasionally to his ear.

It was a beautiful day at Murphy’s Park; hot and dry without being too hot; and with a cheerfully bright sun in a blue, blue sky. Even Mr. Sakkaro, though he inspected every quarter of the heavens with a careful eye and then stared piercingly at the barometer, seemed to have no fault to find.

Lillian ushered the two boys to the amusement section and bought enough tickets to allow one ride for each on every variety of centrifugal⁷ thrill that the park offered.

“Please,” she had said to a protesting Mrs. Sakkaro, “let this be my treat. I’ll let you have your turn next time.”

When she returned, George was alone. “Where—” she began.

“Just down there at the refreshment stand. I told them I’d wait here for you and we would join them.” He sounded gloomy.

“Anything wrong?”

“No, not really, except that I think he must be independently wealthy.”

“What?”

“I don’t know what he does for a living. I hinted—”

“Now who’s curious?”

“I was doing it for you. He said he’s just a student of human nature.”

“How philosophical. That would explain all those newspapers.”

“Yes, but with a handsome, wealthy man next door, it looks as though I’ll have impossible standards set for me, too.”

“Don’t be silly.”

“And he doesn’t come from Arizona.”

“He doesn’t?”

5. **aneroid barometer** (an’ər•oid’ bə•räm’ət•ər): a device used to measure atmospheric pressure, and thus, changes in weather.

6. **semblance** (sem’bləns): form, likeness, appearance.

7. **centrifugal** (sen•trif’ə•gəl): moving in a direction away from the center.

“I said I heard he was from Arizona. He looked so surprised, it was obvious he didn’t. Then he laughed and asked if he had an Arizona accent.”

Lillian said thoughtfully, “He has some kind of accent, you know. There are lots of Spanish-ancestry people in the Southwest, so he could still be from Arizona. Sakkaro could be a Spanish name.”

“Sounds Japanese to me. —Come on, they’re waving. Oh, look what they’ve bought.”

The Sakkaros were each holding three sticks of cotton candy, huge swirls of pink foam consisting of threads of sugar dried out of frothy syrup that had been whipped about in a warm vessel. It melted sweetly in the mouth and left one feeling sticky.

The Sakkaros held one out to each Wright, and out of politeness the Wright’s accepted.

They went down the midway, tried their hand at darts, at the kind of poker game where balls were rolled into holes, at knocking wooden cylinders off pedestals. They took pictures of themselves and recorded their voices and tested the strength of their handgrips.

Eventually they collected the youngsters, who had been reduced to a satisfactorily breathless state of roiled-up⁸ insides, and the Sakkaros ushered theirs off instantly to the refreshment stand. Tommie hinted the extent of his pleasure at the possible purchase of a hot-dog and George tossed him a quarter. He ran off, too.

“Frankly,” said George, “I prefer to stay here. If I see them biting away at another cotton candy stick I’ll turn green and sicken on the spot. If they haven’t had a dozen apiece, I’ll eat a dozen myself.”

“I know, and they’re buying a handful for the child now.”

“I offered to stand Sakkaro a hamburger and he just looked grim and shook his head. Not that a hamburger’s much, but after enough cotton candy, it ought to be a feast.”

“I know. I offered her an orange drink and the way she jumped when she said no, you’d think I’d thrown it in her face. —Still, I suppose they’ve never been to a place like this before and they’ll need time to adjust to the novelty. They’ll fill up on cotton candy and then never eat it again for ten years.”

“Well, maybe.” They strolled toward the Sakkaros. “You know, Lil, it’s clouding up.”

Mr. Sakkaro had the radio to his ear and was looking anxiously toward the west.

“Uh-oh,” said George, “he’s seen it. One gets you fifty, he’ll want to go home.”

All three Sakkaros were upon him, polite but insistent. They were sorry, they had had a wonderful time, a marvelous time, the Wrights would have to be their guests as soon as it could be managed, but now, really, they had to go home. It looked stormy. Mrs. Sakkaro

3. Which senses does the writer appeal to in this paragraph? What other details has he related so far about Murphy’s Park?

8. roiled-up: stirred up, unsettled, agitated.

wailed that all the forecasts had been for fair weather.

George tried to console them. "It's hard to predict a local thunderstorm, but even if it were to come, and it mightn't, it wouldn't last more than half an hour on the outside."

At which comment, the Sakkaro youngster seemed on the verge of tears, and Mrs. Sakkaro's hand, holding a handkerchief, trembled visibly.

"Let's go home," said George in resignation.

The drive back seemed to stretch interminably. There was no conversation to speak of. Mr. Sakkaro's radio was quite loud now as he switched from station to station, catching a weather report every time. They were mentioning "local thundershowers" now.

The Sakkaro youngster piped up that the barometer was falling, and Mrs. Sakkaro, chin in the palm of her hand, stared dolefully at the sky and asked if George could not drive faster, please.

"It does look rather threatening, doesn't it?" said Lillian in a polite attempt to share their guests' attitude. But then George heard her mutter, "Honestly!" under her breath.

A wind had sprung up, driving the dust of the weeks-dry road before it, when they entered the street on which they lived, and the leaves rustled ominously. Lightning flickered.

George said, "You'll be indoors in two minutes, friends. We'll make it."

He pulled up at the gate that opened onto the Sakkaro's spacious front yard and got out of the car to open the back door. He thought he felt a drop. They were *just* in time.

The Sakkaros tumbled out, faces drawn with tension, muttering thanks, and started off toward their long front walk at a dead run.

"Honestly," began Lillian, "you would think they were—"

The heavens opened and the rain came down in giant drops as though some celestial dam had suddenly burst. The top of their car was pounded with a hundred drum sticks, and halfway to their front door the Sakkaros stopped and looked despairingly upward.

Their faces blurred as the rain hit; blurred and shrank and ran together. All three shriveled, collapsing within their clothes, which sank down into three sticky-wet heaps.

And while the Wright's sat there, transfixed with horror, Lillian found herself unable to stop the completion of her remark: "—made of sugar and afraid they would melt."

4. How does the change in weather change the mood of the story?

5. How might the story been different if the narrator had revealed the Sakkaros' thoughts and feelings?